

Your text, by Tammy Lewis, analyses how environmental challenges are addressed by different environmental organizations. It's a unique way of approaching the issue, and I found it interesting. I would like you to do a comprehensive review of this book i.e. you should do a summary of each chapter's main points then provide a well-thought out reflection on the main points (your summary should be half one to two pages and your reflection should be another one or two pages, depending on the length and information density of the chapter. In order to make this exercise a little easier, I have selected the key points on which to focus your reflections for each chapter. Although I have listed them here as questions, you do not have to respond to them in the exact way they are asked. You can mix and match, depending on your writing style and preferences. I just expect you to have addressed each of those issues in your paper as I grade. In other words, I do not want to see a one or two-page summary plus a separate section that addresses these questions individually. Here we go:

1. Chapter 1: Key players and conflict goals in the development trajectory
 - a. Why is Ecuador such an interesting place to study environmental issues (this will be repeated again in Chapter 2, but in a lot more detail). You will have to discuss the question again in more detail.
 - b. What is sustainability? Describe the triple bottom line and how it relates to Ecuador's Buen vivir or Sumak kawsay?
 - c. What is the treadmill of production (TOP) and what are the three main stakeholders at play (what roles do they play in making it work)? You can also use other sources and cite them using APA. How does Scnailberg describe the TOP? How did he describe the relationship between production expansion and ecological limits?
 - d. What are NGOs and SMAs? What are their role in the TOP theory?
 - e. Describe the Yasuni IIT initiative in detail (use other sources to get more information and cite them using the APA citation style). Would you have supported it if you were Ecuadorian? Why did it fail?
2. Chapter 2: The Ecuadorian context.
 - a. Why is Ecuador such a great place to study environmental issues? What are the four region sin the country, and what are the unique challenges facing each?
 - b. What is a biodiversity hotspot? Use other sources to describe the unique features of the world's 34 biodiversity hotspots. You can use Myer's original paper on the topic in 1988 and then see how the concept and hotspots have changed since then.
 - c. Ecuador's chief export earners are:
 - i. Oil
 - ii. Bananas

- iii. Shrimp
- iv. Canned fish
- v. Flowers
- vi. Cacao
- vii. Coffee and others, including tourism (included under exports mostly because foreigners bring money in, otherwise it's not quite an export).

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What are the unique environmental, political and socioeconomic challenges posed by each? How do they relate to sustainability?

3. Chapter 3: Ideal types of environmentalism

- a. The author presents four categories of environmentalists:
 - i. Ecoempirialists
 - ii. Ecodependents
 - iii. Ecoresistors, and
 - iv. Ecoentrepreneurs

Do you agree with this classification? Describe each in detail and discuss whether it is good or bad for such a small country like Ecuador. Does it matter whether Ecuador had a strong or weak state as the author contends?

4. Chapter 4: Origins, 1978 to 1987

- a. Discuss the formation of Fundacion Natura and Accion Ecologica. What makes them so different from each other? Which one would you have supported if you were living in Ecuador at that time?
- b. What is a debt for nature swap? Describe, in detail, how it works. Why was it so popular in Ecuador, and who benefitted from it?
- c. Why does this stage end in 1987?

5. Chapter 5: Neoliberal boom, 1987-2000 The rise of ecodependence

- a. Describe how ecoimperialists changed the approach to environmental issues in Ecuador (did they set the agenda, how?). How did ecodependence respond to all this?

6. Chapter 6: Organizational bust, 2000-2006: Opportunities for ecoresistors and Ecoalternatives

No specific questions. You should still provide well thought out reflections that reflect the most important issues.

7. Chapter 7: The citizens revolution, 2006-2015: the rise of the paradoxical state : no

specific questions.

8. Chapter 8: Hypotheses from Ecuador

- a. This is probably the most important chapter in the text. I will let you decide what the most important hypotheses are and why you picked those.
- b. What are your overall thoughts on the book? Did she omit some important issues or spend too much time on unimportant ones? Explain.

This is important enough for me to repeat one more time. The review for each assigned chapter must cover the main take-home message from that chapter. That review must be between two and four pages long (single or double-spaced). Start by summarizing the main points in the chapter, then include examples or citations from other sources, and then include your own thoughts about what is presented in that chapter. So, the first half should be a summary, then next half should be split between examples or citations from other sources and your own thoughts. The reviews for these chapters do not necessarily have to build upon each other, but they must demonstrate to the reader that you read and understood the book. Do not copy reviews from your classmates' blogs.

I will grade your blogs, which should have the completed chapter reviews, by the end of September. I will send you an email reminder a few days before this deadline so you can send me a link to your blogs (do the readings!). The late penalty for this assignment is 20% a day starting on October 1st. The book is worth 30% of your grade. I will go over the specific videos and readings to be reviewed during the fall after that (it won't be as much as this book, I promise).

If you have not created a blog for this class yet, please follow this link: https://www.youtube.com/watch?v=_VnRMP7jRjY and create a simple Weebly blog. Use this list of blogs from previous participants on the Brazil trip as an example on how to set up your site (www.brasilexperience.weebly.com, navigate to student blogs). If you are still not sure how to do this after reviewing these two sites, please see me between August 15 and the start of the semester so I can go over the reviews with you. Do not wait for the start of the fall semester because it will be too late. A lot of what we will discuss in the fall will make more sense after reading this book. The whole trip will make more sense after you have done the book review as well as all the other prep readings and videos. I know it is a lot of work for one credit, but for what it's worth, you will have less work for the 4 credit experience in the Spring, so it evens out.

I look forward to reading your reviews of this interesting book 😊.